



Curriculum Overview

Keystone Year 1 Curriculum Overview (two year cycle)

Subjects	Autumn	Spring	Summer
Art	What is art? Inspiration from a variety of artists- Jon Burgerman Edvard Munch Making your mark Inspiration from a variety of artists- Damien Hirst Eugene Seguy	Colour Wheel Inspiration from a variety of artists- Paul Klee Chagall Observational Drawing Inspiration from a variety of artists- Matisse Leonardo Da Vinci	Image Manipulation Inspiration from a variety of artists- Albrecht Durer Henri Rousseau End of year best Showing links to cultures and artists studied this year.
DT (Food Technology)	Hygiene & Safety Students will develop a basic understanding of food hygiene and safety in the kitchen, and to develop confidence and independence. Celebration Foods Students will explore food traditions that may be different to their own whilst exploring religion and culture as a factor that affects	Chocolate & Cake Decorating Students will develop independence and a love for cooking, and consider how to make dishes look great! Food Groups Students use the Eat Well Guide to identify the food groups and examples. They will learn their role in our diet and how much we should have of each.	Seasonality Students will learn key foods that grow in each season, link this to celebrations and know that seasonal food has nutritional and flavour benefits. Britain We explore British foods, local produce and regional traditions. Students will explore the positives and drawbacks of using British

	food choices.		foods.
English	<p><u>Our World</u></p> <p>Exploring the Natural world through time</p> <p>Full texts of; The Wolves of Currumpaw and Bandoola. Followed by a range of extracts linked to Ancient Mythology, Shakespearean England, Victorian England, and the 21st century.</p>	<p><u>Human condition</u></p> <p>Identity-Who am I?</p> <p>Extracts from literary non-fiction Drawn Across Borders. Followed by a class novel Wonder</p>	<p><u>Relationships</u></p> <p>Heroes and Villains through time</p> <p>A range of extracts linked to Ancient Mythology, Shakespearean England, Victorian England, and the 21st century.</p>
Maths	<p>Numeracy 1 - Core Skills</p> <p>Addition and subtraction Multiplication and division Decimal calculations Rounding Area and perimeter Highest common factor and lowest common multiple</p> <p>Geometry 1 - Angles and polygons</p> <p>Draw, name & estimate angles Angle Facts Area of parallelograms, trapezia</p>	<p>Numeracy 2 - Fractions, decimals and percentages</p> <p>Calculator skills Equivalent Fractions Fractions calculations Fractions of amounts FDP conversion Percentages of amounts Percentage increase and decrease</p> <p>Algebra 1 - Expressions</p> <p>BIDMAS Negative numbers</p>	<p>Ratio 1 - Percentages</p> <p>BIDMAS Negative numbers Simplify expressions Substitution Indices introduction</p> <p>Statistics 1 - Key skills</p> <p>Data collection Averages & measures of spread Graphs Analysing data End of Year Project</p>

	Bearings	Simplify expressions Substitution Indices introduction	
Personal development	<p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> -Unique me -Differences & conflict -My influences -Gateway emotions -Belonging to a group -Peer pressure -Peer on peer abuse -Online safety -Sexting -Consequences -Online legislation <p><u>Celebrating Difference</u></p> <ul style="list-style-type: none"> -Bullying, prejudice & -Discrimination (positive and negative) -Equality Act -Bystander -Stereotyping -Challenging influences -Negative behaviour and attitudes -Assertiveness 	<p><u>Dreams and Goals</u></p> <ul style="list-style-type: none"> -Celebrating success -Identifying goals -Employment -Learning from mistakes -Overcoming challenges -Planning skills -Safe & unsafe choices -Substances -Gangs -Knives -Exploitation -Emergency first aid <p><u>Healthy Me</u></p> <ul style="list-style-type: none"> -Stress and anxiety -Managing mental health -Physical activity and mental health -Effects of substances -Legal consequences -Nutrition -Sleep -Vaccination and immunisation -Importance of information on making health choices 	<p><u>Relationships</u></p> <ul style="list-style-type: none"> -Characteristics of healthy relationships -Consent -Relationships and change -Emotions within friendships -Peer on peer abuse -Rights and responsibilities -Being discerning -Assertiveness -Sexting <p><u>Changing Me</u></p> <ul style="list-style-type: none"> -Puberty changes -Reproduction facts -FGM -Breast flattening/ironing, -Responsibilities of parenthood -IVF -Types of committed relationships -Media and self-esteem, -Self-image -Brain changes in puberty -Factors affecting moods -Sources of help and support

PE	Invasion Games (Football, Basketball, Hockey and Rugby) Net Games (Badminton, Tennis, Volleyball and Table Tennis)	Aesthetic Performance (Gymnastics, Parkour and Trampolining) Health and Wellbeing (Training programme, fitness testing and different types of training)	Striking and fielding (Rounders, Cricket and Baseball) Athletics (Running, Jumping and throwing athletic events)
Global curriculum (Incorporates History, Geography and Religious Education)	The Old West The Black Death	Refugees and Migrations	The continent of Africa
Science	Science practical introduction The chemistry of particles	The physics of forces The physics of Earth and space	The biology of living things and their habitats The biology of the growth of humans

Keystone Year 2 Curriculum Overview (two year cycle)

Subjects	Autumn	Spring	Summer
Art	<p>Communication</p> <p>Inspiration from a variety of artists- Aboriginal Art Max Ernst</p> <p>Making your Mark</p> <p>Inspiration from a variety of artists- Edvard Munch Vincent Van Gogh</p>	<p>Sweets to 3D</p> <p>Inspiration from a variety of artists- Claus Oldenburg Sarah Graham</p> <p>Sunflowers</p> <p>Inspiration from a variety of artists- Van Gogh Sunflowers</p>	<p>Book of the Sea</p> <p>Inspiration from a variety of artists- Rod Sutterby Chagall</p> <p>End of year portfolio Presentation</p> <p>Final piece Using preferred materials and methods relevant to the final outcome</p>
DT (Food Technology)	<p>Hygiene & Safety</p> <p>Students will explore the consequences of unsafe working and be able to spot hazards and rectify risks in the kitchen.</p> <p>Celebration Foods</p> <p>Linking the 5 senses to ingredients and food choices, including how taste and smell systems work. Students will select</p>	<p>Rice & Pasta</p> <p>Referring to food commodities and food groups. Students will learn the difference between allergy and intolerance, and adaptations for recipes to accommodate for these.</p> <p>Pastry</p> <p>We will learn radiation, convection and conduction as methods of heat transference. Students will plan and</p>	<p>Seasonality</p> <p>Exploring financial and environmental considerations of seasonal food linked to consumer choice. We learn various methods of preserving fruits and vegetables.</p> <p>Europe</p> <p>Students will explore food cultures from Italy, Spain and France and</p>

	appropriate descriptors when evaluating foods.	respond to a basic brief and will seek feedback to begin to evaluate their cooking.	make comparisons with Britain. We'll focus on how the geographical features and climate impact food origins and production.
English	<u>Our World</u> Worlds and Lives A range of non-fiction, fiction and poems from around the world	<u>Human condition</u> Belonging: Gothic Novel The Graveyard Book, My Swordhand is Singing or Cirque Du Freak	<u>Relationships</u> Relationships: Social Justice Of Mice and Men A range of non-fiction, fiction and poems that have a key theme of social justice.
Maths	Numeracy 1 - Core Skills Types of number Addition and subtraction Multiplication and division Decimal calculations Rounding Area and perimeter Highest common factor and lowest common multiple Numeracy 3 - Properties and indices Types of number	Algebra 2 - Equations Inequality statements Substitution Algebraic manipulation Function machines Linear equations Known formulae Solving linear inequalities Rearranging formulae Geometry 2 - 2D and 3D shapes Accurate drawing Angles in parallel lines Composite 2D shapes	Ratio and statistics 2 - Ratio, grouped data and probability Ratio Comparing two data sets Stem and leaf diagrams Mean from grouped data Scatter diagrams Probability introduction Geometry 3 - Compound measures and transformations Converting time SDT (Food Technology) Reflections

	Prime Factorisation Product of Primes HCF & LCM Indices Standard Form	Area of trapeziums Area & Circumference of circles Properties of 3D shapes Nets Volume and surface area of prisms	Rotations Enlargements Translations Construction
Personal development	<p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> -Self-identity -Influences -Family and identity -Stereotypes -Personal beliefs and judgements -Managing expectations -First impressions -Respect for the beliefs of others -Marriage Protected -Characteristics Active listening <p><u>Celebrating Difference</u></p> <ul style="list-style-type: none"> -Positive change made by others -How positive behaviour affects feelings of wellbeing -Social injustice -Inequality -Community cohesion and support -Multi-culturalism -Diversity, race and religion -Stereotypes, 	<p><u>Dreams and Goals</u></p> <ul style="list-style-type: none"> -Long-term goals, -Skills, -Qualifications, -Careers -Money and happiness -Ethics and mental wellbeing -Budgeting -Variation in income -Positive and negative impact of money -Online safety and legal responsibilities -Gambling issues <p><u>Healthy Me</u></p> <ul style="list-style-type: none"> -Long-term physical health -Responsibility for own health -Dental health -Stress triggers and help tips -Substances and mood -Legislation associated with substances -Exploitation and substances 	<p><u>Relationships</u></p> <ul style="list-style-type: none"> -Positive relationship with self -Social media and relationship with self -Negative self-talk -Managing a range of relationships -Peer on peer abuse -Personal space -Online etiquette -Online privacy -Bullying and personal safety -Social media issues and the law -Coercion -Unhealthy balance of power in relationships -Sources of support <p><u>Changing Me</u></p> <ul style="list-style-type: none"> -Types of close intimate relationships -Physical attraction -Love -Legal status of relationships -Behaviours in healthy and

	<ul style="list-style-type: none"> -Prejudice -LGBT+ bullying -Peer on peer abuse hate crime -Fear & emotions -Stand up to bullying -The golden rule -Organ and blood donation 	<ul style="list-style-type: none"> -County lines -Medicine -Vaccinations -Immunisation 	<ul style="list-style-type: none"> unhealthy romantic relationships -Pornography -Sexuality -Alcohol and risky behaviour
PE	<p>Further development of specific skills in each sport.</p> <p>Invasion Games (Football, Basketball, Hockey and Rugby)</p> <p>Net Games (Badminton, Tennis, Volleyball and Table Tennis)</p>	<p>Further development of specific skills in each sport.</p> <p>Aesthetic Performance (Gymnastics, Parkour and Trampolining)</p> <p>Health and Wellbeing (Training programme, fitness testing and different types of training)</p>	<p>Further development of specific skills in each sport.</p> <p>Striking and fielding (Rounders, Cricket and Baseball)</p> <p>Athletics (Running, Jumping and throwing athletic events)</p>
<p>Global Development</p> <p>(Incorporates History, Geography and Religious Education)</p>	<p>Exploring the continents</p> <p>Democracy around the world</p>	<p>Science vs Religion</p> <p>Life after Death</p>	<p>WW1</p> <p>Black History</p>
Science	<p>Science practical skills continued</p> <p>The chemistry of materials</p>	<p>The physics of light</p> <p>The physics of electricity</p>	<p>The biology of classifying plants and animals</p> <p>The biology of animals and humans body systems</p>

Year 9 Curriculum Overview

Subjects	Autumn	Spring	Summer
Art	Landscape/seascape 'Beyond the brush' David Hockney, Maggie Hambling, Judith Bridgeland, Barbara Rae and Fred Ingrams	Portraiture 'Disguise' Alex Katz, Julian Opie, Hattie Stewart, Lucy McLauchlan, Dain and Allen Jones Graffiti '3D Street art' 'My Dog Sighs' Banksy, Keith Haring, Lady Pink, Martha Cooper SoflesBubbleUnk Roa, Guy Denning Inkie	<u>Print making 'Graphix'</u> Magritte, Picasso, M C Escher David Carson, Dali, Saul Bass, Joshua Davis, Rafael Lozano-Hemmer, Golan Levin End of year portfolio Presentation Final piece artwork using the best of the year's experiments
DT (Food Technology)	Fruit & Veg Grown foods. Fruit and vegetable groups Arable farming. Organic v intensive farming Climate for growing Primary processing and secondary processing. Cooking fruit and veg. Nutritional benefits of fruits and	Cereals Primary and secondary processing of wheat and rice Links between climate, terrain and food origins Nutritional value of cereals Structure and functional properties of cereals Dietary considerations for cereals - allergy v intolerance	Butter, Oils, Margarine, Sugar and Syrup Processing oils, fats and sugars Composition of different sugars (mono and di) Fats (animal, vegetable, saturated, unsaturated) Nutritional benefit of sugars and fats Functions of fats (e.g.

	<p>vegetables. Storing fruit and vegetables. Enzymic browning.</p> <p>Milk, Cheese, Yoghurt Reared foods. Dairy farming - grass to glass journey for milk Pastoral farming Animal welfare considerations Secondary processing Cooking with milk, cheese, yoghurt. Pasteurisation and homogenisation Types of diet requiring dairy alternatives - intolerances Composition and nutritional value of dairy.</p>	<p>Meat, Fish, Poultry, Eggs</p> <p>Caught and reared foods Types of meat: poultry, game and offal Maillard reaction Functions of eggs in recipes (aeration, glazing, coagulation, enriching etc.) Animal welfare considerations Religious and lifestyle factors affecting food choices</p>	<p>preservation, texture, shortening)</p> <p>Soya, Tofu, Beans, Nuts, Seeds</p> <p>Grouping beans, nuts and seeds Plant based or alternative proteins Processing. Nutritional benefits of alternative proteins Factors that impact food choice (health, religion and environment)</p>
English	<p><u>Our World</u></p> <p>Conflict & Class</p> <p>A range of poetry and non-fiction, followed by Journey's End.</p>	<p><u>Human condition</u></p> <p>Gender</p> <p>A range of non-fiction, fiction and poetry, followed by the study of Shakespeare's 'Much Ado About Nothing'</p>	<p><u>Relationships</u></p> <p>Power and Leadership</p> <p>A range of poetry and nonfiction followed by Lord of the Flies (AQA GCSE English Literature).</p>

Maths	<p>Numeracy 1</p> <p>Non-calculator arithmetic Negative numbers BIDMAS Rounding & Estimation Using a calculator Percentages Growth & Decay Standard form</p> <p>Algebra 1</p> <p>Inverse operations Substitution Simplifying Expressions Expand single brackets Factorise single brackets Solving equations Sequences Linear graphs Gradients Quadratic, cubic, reciprocal graphs Real life graphs</p>	<p>Geometry 1</p> <p>Properties of shape Symmetry Area & Perimeter Circles 2D coordinates Plans & Elevations Constructions & Loci</p>	<p>Data 1</p> <p>Frequency Diagrams Pie charts Two-way tables Averages Mean from grouped data Comparing two data sets Scatter diagrams</p>
Personal development	<p><u>Being Me in My World</u></p> <p>-Perceptions about intimate relationships -Consent</p>	<p><u>Dreams and Goals</u></p> <p>-Personal strengths -Health goals -SMART planning -The world of work</p>	<p><u>Relationships</u></p> <p>-Healthy relationships -Power and control in intimate relationships -Risk in intimate relationships,</p>

	<ul style="list-style-type: none"> -Sexual exploitation -Peer approval -Peer on peer abuse -Grooming -Radicalization -County lines -Risky experimentation positive and negative self-identity -Groups -Influences -Social media -Abuse and coercion -Coercive control <p><u>Celebrating Difference</u></p> <ul style="list-style-type: none"> -Protected characteristics -Equality Act -Homophobic and racist language -Legal consequences of bullying and hate crime -Sexism -Ageism -Positive and negative language -Banter -Peer on peer abuse -Bullying in the workplace -Direct and indirect discrimination -Harassment -Victimisation -Prejudice, discrimination and stereotyping 	<ul style="list-style-type: none"> -Links between body image and -Mental health -Non-financial dreams and goals -Mental health and ill health -Media -Manipulation -Self-harm -Self- esteem -Stigma anxiety disorders -Eating disorders depression <p><u>Healthy Me</u></p> <ul style="list-style-type: none"> -Misperceptions about young peoples' health choices -Physical and psychological effects of drugs and alcohol -Alcohol and the law -Alcohol and drug poisoning -Addiction -Smoking -Vaping -Drug classification -Supply and possession legislation, -Emergency situations -First aid -CPR -Substances and safety -Sources of advice and support 	<ul style="list-style-type: none"> -Importance of sexual consent -Assertiveness skills -Sex and the law -Pornography and stereotypes -Contraception choices -Age of consent -Family planning -Consequences of unprotected sex -STIs -Support and advice services <p><u>Changing Me</u></p> <ul style="list-style-type: none"> -Mental health stigma -Triggers -Support strategies -Managing emotional changes -Resilience and how to improve it -Reflection on importance of sleep in relation to mental health -Reflection on changes -Benefits of relaxation
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PE	Anatomy and Physiology. Skeletal system Muscular System Respiratory System Cardiovascular system Energy system Digestive system Knowledge of skill, techniques, rules and tactics of a selected individual and team sport.	Healthy lifestyle and Well-being Understand major food groups. Knowledge of nutrition to health and well being. Knowledge of managing a healthy and balanced diet. Importance of a healthy active lifestyle. Knowledge of skill, techniques, rules and tactics of selected sports Leadership and officiating Knowledge of skill, techniques, rules and tactics of selected sports. - Leadership skills. - Knowledge of a session plan. - Deliver a session plan. - Know how to prepare for sports. - Importance of communication. - Knowledge and application of officiating sports. - Knowledge of qualities and responsibilities of a coach. - Evaluate coaching sessions.	Personal exercise and fitness - Knowledge of skill, techniques, rules and tactics of selected sports. - Plan and deliver a training programme. - Knowledge of skill and techniques. - Knowledge of anatomy and physiology. - Knowledge of components of fitness. - Evaluate the effectiveness of the training programme. Evaluating and Improving performance - Knowledge of skill, techniques, rules and tactics of selected sports. - Evaluate your own and peers' performance. - Analyse own performance and provide suggestions to improve. - Advanced technical ability in selected sports.
Geography	Plate Tectonics and Volcanoes Volcanoes, Case study of eruption in low-economic country and	Cold Environments (Svalbard and Russia) Sustainable Futures	Glacial Landscapes and Mountains Resource Management

	<p>high-income country</p> <p>China</p>		
History	<p>Germany part 1</p> <p>Impact of WWI Treaty of Versailles Gustav Stresemann End of Weimar Rise of Hitler - why vote for Hitler? Rise of Hitler - How did he become a dictator?</p> <p>Germany part 2</p> <p>Life in Nazi Germany 1. Women 2. Workers 3. Young People 4. Education 5. Jews</p> <p>Life in WWII 1. Jews 2. Progress of war Cold War Germany: Impact of WWII Yalta and Potsdam Division of German</p>	<p>Germany part 2</p> <p>Berlin Blockade Berlin Airlift Berlin Wall NATO and Warsaw Pact Role of Willy Brandt End of the Cold War Fall of the Berlin Wall</p> <p>Crime and Punishment</p> <p>Crime in 20th/21st Century Crime in Industrial Britain Crime in Saxon and Medieval England</p>	<p>Crime and Punishment</p> <p>Catching Mediaeval criminals Catching a Tudor Criminal Jack the Ripper Medieval and Tudor punishments Transportation Prison reform</p> <p>Silent/Seperate systems 20th century punishments Changing attitudes to punishments Death Penalty 20th Century attitudes to crime and punishment</p>
Science	The chemistry of the structure	The physics of energy and the	The biology of inheritance

	of materials The chemistry occurring in our world	structure of matter The physics of waves	The biology of cells and body systems
PRE	What can we learn about society from the Island? Identify and describe key concepts such as survival, community, and remembrance. Relating my experiences to the experiences of those around me. What does it mean to be Jewish? (part one) Understanding what it means to be Jewish in the 21st century. Understanding the key beliefs and practices in the Jewish faith. Gain an understanding of the key individuals who played a role in the foundation of Judaism.	What does it mean to be Jewish? (part two) Understanding what it means to be Jewish in the 21st century. Understanding the key beliefs and practices in the Jewish faith. Gain an understanding of the key individuals who played a role in the foundation of Judaism. What does it mean to be a Christian? (part one) Understanding what it means to be a Christian in the 21st century. Understanding the key beliefs and practices in the Christian faith. Gain an understanding of the key individuals who played a role in the foundation of Christianity.	What does it mean to be a Christian? (part two) Understanding what it means to be a Christian in the 21st century. Understanding the key beliefs and practices in the Christian faith. Gain an understanding of the key individuals who played a role in the foundation of Christianity. What do sport and religion got in common? Understanding the idea of sport being the 'new religion'. Exploring and evaluating the nature of religion and the nature of sport in modern society.

Year 10 Curriculum Overview

Subjects	Autumn	Spring	Summer
Art	<p>‘What is Art’</p> <p>Introduction to the GCSE course Celebrating/look at last year’s work</p> <p>Sketchbook development skills Evaluating and improving Making choices to refine and improve studies as ideas progress</p> <p>1st controlled folio begins –</p> <p>Unit 1 Natural and manmade</p> <p>Develop ideas from research</p> <p>Explore the work of other artist/cultures to help with our own journey Showing links with artist Evaluating and improving Making choices to refine and improve studies as ideas progress</p>	<p>1st controlled folio begins (continued)</p> <p>Unit 1 Natural and manmade</p> <p>Refine ideas</p> <p>Evaluating and improving Making choices to refine and improve studies as ideas progress</p> <p>Recording a personal response to chosen topic.</p> <p>Record ideas, research and collecting imagery Making a variety of sketchbook drawings as studies as student work progresses</p>	<p>Personal response review</p> <p>Design and plan for final piece Resourced for next term</p> <p>End of year portfolio Presentation.</p> <p>Final piece</p> <p>Produce an imaginative individual and good quality final piece</p> <p>Showing clear links with research. Meeting all deadlines Learning presentation skills in mounting work for display</p>

DT (Food Technology)	Where Food Comes From Food provenance Comparison and similarities of British, Italian and Mexican cuisine How geography, culture and traditions influence food choices and traditions How global events such as migration and war can impact food traditions over time Factor Affecting Food Choices Factors that affect food choice: Sensory systems Seasonality Religious guidelines Health Economy Climate Shop psychology Animal welfare Environmental factors.	Principles of Nutrition Sources and functions of nutrients macronutrients and micronutrients Health risks of excessive consumption and deficiency of the key nutrients Function of fibre and water in diet Diet and Good Health Nutritional needs change with age and stage of life (toddlers, pregnancy, elderly) Health conditions linked to poor diet (anaemia, bone health, CVD, obesity)	The Science of Food Heat transference (conduction, convection, radiation) Physical changes during dry, fry and moist cooking methods The effect of oxygen and varying pH on ingredients and cooking Technological Developments Impact of advancements in travel, transport and automation on food cultures, production and choices Evolution of preservation methods
English	Main exam focus: AQA English Language Paper 1 Themes: Gender & The Natural World	Main exam foci: Nineteenth century novel and Shakespeare play Themes: Faith and Belief	Main exam focus: Lord of the Flies (AQA Eng. Lit. Paper 2). Themes: Power, Leadership and Violence.

	<p>Main exam focus: Nineteenth-century novel (Jekyll and Hyde or Frankenstein)</p> <p>Themes: Human Nature & Identity</p>	<p>Main exam focus: Shakespeare (Romeo and Juliet, Macbeth or The Merchant of Venice)</p> <p>Themes: Relationships.</p>	
Maths	<p>Unit 5 - Numeracy 2</p> <p>Highest common factor Lowest common multiple, Four operations of fractions and decimals, Percentage conversions laws of indices Symbols Ratio Direct and inverse proportion Converting fractions to recurring decimals.</p> <p><u>Geometry 2</u></p> <p>Angle facts and rules, including parallel lines and polygons Transformations Bearings Pythagoras theorem, trigonometry including exact ratios Standard formulae.</p>	<p>Algebra 2</p> <p>Forming and solving equations and inequalities, Functions, Rearranging formulae, Simultaneous equations, Expanding double brackets, Factorising and solving quadratic equations, Algebraic proofs and kinematic formulae</p>	<p>Data 2</p> <p>Questionnaires and misleading graphs Venn diagram notation and sets Probability scale and calculating probabilities Relative frequency Listing outcomes and sample spaces Tree diagrams Sampling</p>
Personal development	<p><u>Being Me in My World</u></p>	<p><u>Dreams and Goals</u></p> <p>-Impact of physical health in reaching</p>	<p><u>Relationships</u></p> <p>-Sustaining long-term relationships</p>

	<ul style="list-style-type: none"> -Human right, -Societal freedom understanding safety in UK and beyond -Ending relationships safely -Stages of grief -Loss and bereavement -Peer on peer abuse -Social media and culture -Use of online data, -Threats to online safety -Online identity <p>assessing and managing risk the law and social media</p> <ul style="list-style-type: none"> -Risk and emergency contacts -Positive and negative relationships <p><u>Celebrating Difference</u></p> <ul style="list-style-type: none"> -Equality including in the workplace,in society, in relationships -Equality Act 2010 -Vulnerable groups including disability and hidden disability -Workplace expectations -Rights and responsibilities -Power and control in relationships coercive control -Benefits of multicultural societies -Equity, equality and inequality <p>My health</p>	<p>goals</p> <ul style="list-style-type: none"> -Relationships and reaching goals -Resilience -Work/life balance -Connections and impact on mental health -Balanced diet -Vital organs, -Blood donation -Benefits of helping others -Online profile and impact on future goals and employability <p><u>Healthy Me</u></p> <ul style="list-style-type: none"> -Improving health -Mental health -Sexual health -Blood-borne infections -Self-examination -Diet and long-term health -Misuse of prescription drugs -Substances and the body -Common mental health disorders -Positive impact of volunteering -Common threats to health including chronic disease -Epidemics -Misuse of antibiotics -Organ donation -Stem cells 	<ul style="list-style-type: none"> -Intimacy -Healthy relationship with self -Attraction -Love -Lust -Relationship choices -Ending relationships safely -Consequences of relationships ending e.g. bullying -Peer on peer abuse -Revenge porn -Grief-cycle -Impact on family understanding love -Fake news -Pornography <p><u>Changing Me</u></p> <ul style="list-style-type: none"> -Impact of societal change on young people -Role of media on societal change -Reflection on change so far and how to manage it successfully -Decision making -Sexual identity -Gender -Spectrum of sexuality -Stereotypes in romantic relationships -Sexual identity and risk -Physical and emotional changes -Family change -Sources of support
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PE	Unit 1 - Introduction to Body Systems and Principles of Training in Health and Fitness Skeletal system: - Scientific names and locations. - Types of joint movements. - Structure of Vertebrae and disorders. Muscular System: - Scientific names and locations. - Types of muscle movements. Respiratory System: - Structure of respiratory system. - Lung volumes.	Unit 2 - Preparing and Planning for Health and Fitness - Lifestyle factors that impact your health. - Activity levels. - Diet. - Rest and recovery. - Stress. - Fitness testing. - Health-related components of fitness. - Skill-related components of fitness - Training methods - Circuit, weight, continuous, interval and fartlek. - Principles of training FITT and SPORT. - Skill and Health related components of fitness. - Heart rate training zones. - Reps and sets. - Health and fitness analysis tools. - Goal setting. - Session/training programme planning.	Unit 1 - Introduction to Body Systems and Principles of Training in Health and Fitness Revision of body systems
Geography	10.1 Energy 10.2 Climate Change 10.3 Natural Hazards (Weather	10.4 Urban Issues and Challenges 10.5 Human Fieldwork	10.6 Changing Economic World 10.6 Changing Economic World 10.7 UK Physical Landscapes:

	and Tectonic)		Rivers
History	Crime and Punishment Crime and Punishment Site study (changes every 2 years) Revision of Crime and Punishment 1920s America Why travel to USA Immigration controls Red Scare Sacco and Vanzetti Religion and Race Native Americans Jim Crow and Segregation KKK	1920s America Popular Entertainment - Jazz, Cinema, dancing Post WWI economy Mass Production Electrification Consumerism Wall Street Crash - Causes 1920s America Wall Street Crash - Events Prohibition - causes Prohibition - consequences Al Capone Corruption Changing role of Women Flapper lifestyle	Elizabethan England Lifestyles of the Rich and Poor Popular Entertainment Elizabethan England Problems of religion Catholic Threat
Science	Chemistry: elements, mixtures and compounds Chemistry: Chemistry in our world	Physics: Energy, forces and the structure of matter Physics: Electricity, magnetism and waves	Biology: The human body Biology: Environment, evolution and inheritance
PRE	Should animals have rights? Develop our understanding of the	What does it mean to be a Muslim? Understanding what it means to be a	What does it mean to be a philosopher?

	<p>purpose of ethics. Develop our understanding of ethical situations and their relationship with religion. Gain an understanding of the key ethical dilemmas surrounding animals being held in captivity</p>	<p>Muslim in the 21st century. Understanding the key beliefs and practices in the Islamic faith. Gain an understanding of the key individuals who played a role in the foundation of Islam.</p>	<p>Develop our understanding of the purpose of philosophy. Develop our understanding of philosophical questions and their relationship with religion. Gain an understanding of the key philosophical questions relating to morality and the existence of God.</p>
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Year 11 Curriculum Overview

Subjects	Autumn	Spring	Summer
Art	<p>2nd controlled folio 'Picturing People' artwork begins</p> <p>Portraiture Unit 2 Working towards a final piece addressing all the AO'S - Research Recording Experiment Present</p>	<p>2nd unit Selection and 'Picturing people'</p> <p>Final piece</p> <p>Working towards final piece addressing the assessment objectives</p> <p>AO1 - Develop AO2 - Recording AO3 - Experiment AO4 - Present</p>	<p>10 hr (2-day exam) End of year portfolio Presentation.</p> <p>Final piece</p>
DT (Food Technology)	<p>Non exam assessment 1</p> <p>Demonstrate knowledge and understanding of food science.</p>	<p>Non exam assessment 2</p> <p>Demonstrate ability to research and plan to cook dishes in response to a set brief.</p> <p>Demonstrate practical skills and independence when making dishes.</p> <p>Evaluate based on feedback and sensory testing.</p>	<p>Exam preparation</p> <p>Revisit topics and themes in preparation for the final exam.</p>
English	<p>Main exam focus: AQA English Language Paper 2</p>	<p>Main exam foci: Power & Conflict Poetry & Unseen Poetry; English Language Revision</p>	<p>Revision</p> <p>All English Language AOs</p>

	<p>Themes: Money & Class</p> <p>Main exam focus: Lord of the Flies</p> <p>Themes: Violence</p>	<p>Themes: Race & Prejudice</p> <p>Main exam focus: Power & Conflict Poetry; English Language Revision</p> <p>Themes: Loss & Memory</p>	All English Literature AOs
Maths	<p>Topics defined based upon class performance in mock examinations. Full question level analysis leading to teacher interventions</p> <p>Continued review of mock examinations, with key topics revisited in class</p>	Walking talking mock examinations completed once per week, with subsequent lessons focusing on gaps in knowledge	Revision – topic based with specific exam question techniques
Personal development	<p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> -Becoming an adult -Age limits and the law -Relationships and the law consent -Coercive control -Peer on peer -Abuse -Domestic abuse -Honour- based violence -Arranged and forced marriages -The Equality Act 2010 -The law on internet use and pornography 	<p><u>Dreams and Goals</u></p> <ul style="list-style-type: none"> -Anxiety -Solution focused thinking -Sleep -Relaxation -Aspiration on; career, finances, budgeting, borrowing, -Relationships -Skills identification -Realistic goals, -Gambling, -Financial pressure, -Debt, -Dream jobs, -Skill-set, 	<p><u>Relationships</u></p> <ul style="list-style-type: none"> -Stages of intimate relationships -Positive and negative connotations of sex -Spectrum of gender and sexuality -LGBT+ rights and protection under the Equality Act “coming out” challenges -LGBT+ -Media stereotypes -Peer on peer abuse -Power -Control and sexual experimentation, -Forced marriage




	<ul style="list-style-type: none"> -Social media concerns, sexting -Keeping safe -Emergency situations -Key advice -First aid scenarios and consequences 	<ul style="list-style-type: none"> -Employment, education and training options, -Long-term relationship -Dreams and goals, -Parenting -Skills and challenges, -Resilience, -What to do when things go wrong <p><u>Healthy Me</u></p> <ul style="list-style-type: none"> -Managing anxiety and stress -Exam pressure -Concentration strategies -Work-life balance -Sexual health -Hygiene -Self- examination -STIs -Sexual pressure -Fertility issues -Contraception -Consent -Pregnancy facts and myths -Pregnancy choices including -Adoption -Abortion -Bringing up a baby -Financial implications -Identifying a range of risks including -Rape and strategies for staying safe -Expectations in relationships 	<ul style="list-style-type: none"> -Honour-based violence -FGM and other abuses -Hate crime -Sources of support
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PE	Revision for Unit One Body systems	Revision for Unit Two Health and Fitness	
Geography	11.1 UK Physical Landscapes: Coasts 11.2 Physical Fieldwork 11.3 Ecosystems and Tropical Rainforests	11.3 Cold Environments Pre-release Material This is an unseen component of the GCSE.	Revision and Exams
History	Elizabethan England Spanish Armada Puritan threat Revision USA Revision Elizabethan England Revision	Revision Germany Revision Crime and Punishment revision USA revision	Revision Elizabethan England revision Germany Revision
Science	Chemistry Exam style questions: Elements, mixtures, compounds and chemistry in our world Physics exam style questions: Energy, forces, structure of matter, electricity, magnetism and waves	Biology exam style questions: The human body, environment, evolution and inheritance Practical skills, science safety, data analysis	Revision and exams
PRE	How can we encourage a more tolerant society?	What does it mean to be a Sikh?	How could the Holocaust have happened?

	<p>Develop our understanding of the fundamental British values.</p> <p>Further our understanding of the importance of tolerance in modern British society.</p>	<p>Understanding what it means to be a Sikh in the 21st century.</p> <p>Understanding the key beliefs and practices in the Sikh faith. Gain an understanding of the key individuals who played a role in the foundation of Sikhism.</p>	<p>Develop our understanding of the causes, events and consequences of the Holocaust in relation to religion. Develop our understanding of the philosophical questions raised by the events of the Holocaust.</p>
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PD across the curriculum

How do we ensure we are developing student holistically in addition to your curriculum areas?

	RHSE	British Values	Protected characteristics	SMSC	Prevent Duty	UN Human Rights
	✓	✓	✓	✓	✓	
		✓	✓	✓		✓
 OTESFORSCHOOLS		✓	✓	✓	✓	



How do we embed these?

- Lesson overview slides lesson
- Monthly Future focus days
 - Competitions
 - Assembly shout outs
 - "Teachable moments"

How are they monitored?+

- Red star stamps in books
- Recording on Arbor

"There is something fundamental missing in education. Knowledge and good grades are not enough.

All of us, whatever we do, need some essential skills which go beyond the academic - to work with others, to manage ourselves, to communicate effectively, and to creatively solve problems. We draw on them as much as numeracy or literacy."



How are they monitored?

- Red star stamps in books
- Recording on Arbor

Ready to Learn

Arrive on time

Take part in lessons

Sit in the correct seat

Ignore other people's behaviour

Respectful

Be polite

Use appropriate language towards people and do not swear

Look after property

Responsible

Act sensibly

Act appropriately

Accept responsibility for your behaviour

Make a positive contribution

LWSVALUES